

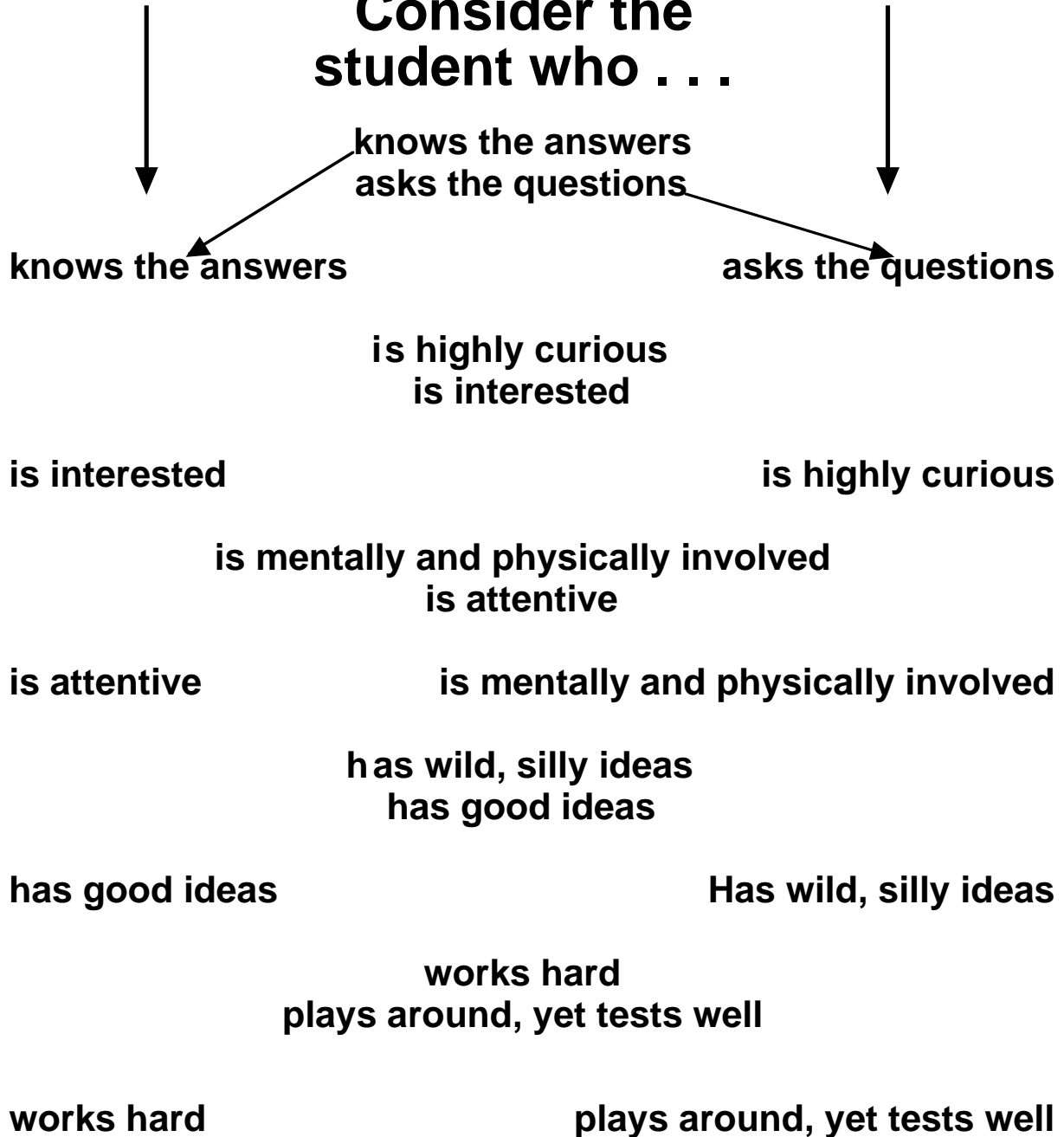


**Thinking About Characteristics of
Bright Children and Gifted Children and Their
Influence on the Identification Process
(Szabos)**

Bright Child

Gifted Learner

**Consider the
student who . . .**





**Thinking About Characteristics of
Bright Children and Gifted Children and Their
Influence on the Identification Process
(Szabos)**

Bright Child



answers questions

top of group

listens with ease

learns with ease

**6-8 repetitions for
mastery**

**Consider the
student who .**

..

**answers questions
discusses in detail, elaborates**

**beyond the group
top of group**

**listens with ease
shows strong feelings and opinions**

**already knows
learns with ease**

**6-8 repetitions for mastery
1 -2 repetitions for mastery**

Gifted Learner



discusses in detail, elaborates

beyond the group

shows strong feelings and opinions

already knows

1 -2 repetitions for mastery



- 1. enjoys straightforward, sequential presentation
- 2. enjoys learning
- 3. absorbs information
- 4. is alert
- 5. inventor
- 6. good memorizer
- 7. is pleased with own learning
- 8. manipulates information
- 9. good guessor
- 10. technician
- 11. is keenly observant
- 12. thrives on complexity
- 13. is highly self-critical
- 14. enjoys school

Bright Child

1
14
3
4
10
6
7

Gifted Learner

12
2
8
11
5
9
13